

# Creating Space III

Approfondissement des échanges : Arts, lettres, sciences humaines et sciences sociales au service de l'éducation des professionnels de la santé

Ville de Québec, QC

19 et 20 avril 2013

Hotel Hilton  
Salles Beauport, Beaumont &  
Belair

# Creating Space III

Deepening the Discussion  
Arts, Humanities and Social  
Sciences in the Education of  
Health Professionals

Quebec City

April 19-20 2013

Conference Program

Hilton Hotel

Beauport, Beaumont & Belair  
Rooms

The Organizing Committee acknowledges the following organizations for their support



The Arts, Humanities  
and Social Science in Medicine (AHSSM) Education  
Interest Group of the Canadian Association for Medical  
Education (CAME)

We are grateful to the Canadian Conference on Medical Education for collegial support for this conference being held in conjunction with the 2013 CCME in Quebec City

Moving Narrative Reflective Practice into the Curriculum:  
Review of an Action Plan  
M Cave, P Brett-Maclean; Alberta

Le Développement des Programmes D' Humanités  
Médicales à Paris Descartes  
P Berche, F Goupy, C Hervé, M Chauffeté, C, Le Jeunne; Paris Des-  
cartes

12:15-13:15 **Lunch break (on your own)**

13:15 **Strange Spaces**

Promoting & Protecting the Reflective Space: Musings on  
Experiential Learnings from the Beyond Within  
H Book, B Williams; Toronto

Artificial Narratives  
R Ellaway; Northern Ontario School of Medicine

The Waiting Room as Liminal Space  
D Hamer; Toronto

14:15 **The Medical Humanities: Whence and Whither?**

Panelists Fred Hafferty, Mayo Clinic  
Jacalyn Duffin, Queens  
Pierre Durand, Laval  
Judy Segal, UBC

15:45 **Prizes**  
**Creating Space IV Ottawa** Pippa Hall  
**Closure**

**9:00 Outcomes**

'But What is the Evidence for This?' Development of a Scoping Review of the Quantitative Outcomes-Based Research in the Medical Humanities

T Apramian, N Torabi, L Lingard, S Arntfield; Schulich

Une Étude D'Intervention Pédagogique en Médecine Narrative à Paris Descartes

F Goupy, S Belgherbi, E Aslangul, G Abgrall-Barbry, A Chahwakilian, I Boutron, P Ravaud, C Le Jeunne; Paris Descartes

An Experiential Approach to Empathy Assessment in Medical Humanities

J Behel, R Leven; Rush

**10:00 Refreshment break**

**10:15 Theater and Arts**

Who Cares About the Health of the Healer? Serious Play in Health Science Education

H Jafine; McMaster

Embracing Boundaries: Expressive touch in Healthcare, a narrative literature review

M Kelly, J Uygur, L Nixon, Calgary

Not Waving, but Drowning: Medical Students' Human Needs

L Raphael; George Washington

**11:15 Program Descriptions**

A Unique Living History Project

M Bennick; Yale

**Friday April 19**

8:00 Registration

8:30 Opening Remarks Abe Fuks, Chris Fletcher, AMS

8:30 Reading of poetry Marlon Danilewitz; Univ of Ottawa Medical student

**9:00 Spaces**

Leveraging CanMEDS to Make Space for the Social Sciences and Humanities in Canadian Medical Curricula

A Kuper, C Whitehead, J Leavitt, R Upshur; Toronto

Humanities in a Doctor of Physical Therapy Curriculum

E Ross; Duke

Making Ourselves Legitimate: How Social Scientists and Humanities Scholars Make Space for their Work in Canadian Faculties of Medicine

M Albert, A Kuper, S Whyte; Toronto & Waterloo

**10:00 Refreshment break**

**10:30 Power & Politics**

From Flexner to Gadamer and Habermas: Critically Transformative Faculty Development for Socially

Accountable Student Selection into Medicine

S Razack, M Lalis, M Maguire, Y Steinert, B Hodges; McGill and Toronto

Hospitality and the Hospital

D Woodman; Alberta

Satellites and floatplanes: Using the techniques of narrative and reflective writing in outreach medicine

A Crawford; Toronto

## Friday, April 19

### 11:30 Poster Session and Viewing

### 12:30 Buffet Lunch

### 13:30 Empathy & Identity

Falling from grace: My voice, my story, my record  
T Rosenal, L Nixon, L Pereles, R Jackson; Calgary

The Family Centered Experience: Stories, Reflection, and  
the Fostering of Empathy in Medical Education  
A Kumagai; U Mich

### 14:30 Keynote Address

#### Medical Humanities and the Rhetoric of "Care"

Judy Segal, Professor of English; Univ of British Columbia

Judy Z. Segal teaches rhetorical history and theory and rhetoric of health and medicine. In particular, she turns to rhetorical theory and criticism for approaches to questions concerning, for example, patient nonadherence to physicians' advice; trust in medical experts; end-of-life decision making; illness anxiety; contested illnesses; and the relations of pharmaceuticals and diagnostic categories. Her book, *Health and the Rhetoric of Medicine* appeared in 2005. Her current SSHRC-funded research project is entitled, "Public Discourse/Personal Experience." She was a member of the President's International Advisory Committee of the Canadian Institutes of Health Research, a Distinguished Scholar in Residence at the Peter Wall Institute for Advanced Studies a Visiting Scholar in the Department of Social Studies of Medicine at McGill.

### 15:30 Refreshment break

## 16:00 Language and Meaning

Placement of bodies in the doctor-patient interaction  
C Wellbery; Georgetown

Food, Healing, and Identity in Philip Roth's *Patrimony*: A True Story  
M Sabanayagam,; Toronto

In Pursuit of Camelot: Use and Abuse of Metaphor in Medical Education  
Clare Whitehead, Cynthia Whitehead, B Hodges, Z Austin; Ottawa and Toronto

## 17:00 Food for the Body and Sustenance for the Soul

Theatre: The Embodiment of Old Age  
Aynsley Moorhouse; Toronto

Heartline/Bloodline - A Narrative Collage  
Gerri Frager; Dalhousie

## 18:00 Wine and cheese reception

## Saturday, April 20

### 7:30 Atelier A

Démarche éthique articulée autour de la narration  
Diane Robert; Laval

### 7:30 Atelier B

A humanities toolkit: how to teach medical learners using literary texts and visual art  
Allan Peterkin and Debra Hamer; Toronto

### 7:30 Atelier C

Equanimity - my heart rouses to the beat of a drum  
Maureen Rappaport; McGill